

<p>Cover: 2nd rdg <i>You know the title of this story because we read it once before. It is.... The Snowy Day. We are going to read the story again today and talk about some of the things that happen to Peter.</i></p>	<p>P 2-3 2nd rdg Read the first sentence on P 3, and then ask <i>children what Peter sees.....</i> Read the rest of the text. <i>So what did he do that morning?.....</i></p>	<p>P 4-5 Read 5 2nd rdg Comment on how there may be narrow paths when snow is deep.</p>
<p>P 6-7 2nd rdg <i>What was the first thing Peter did for fun in the snow? Point to footprints..... Yes, Peter made footprints.</i> Read P 6-7</p>	<p>P 8-9 2nd rdg <i>There aren't any footprints on this page Peter is making tracks by doing something else with his feet. Point to the lines in the snow. What's Peter doing with his feet on this page? (dragging his feet, not lifting them up to take steps)</i> <i>Right, the book says, "he dragged" ...</i>Read the text on P 8.<i>And then what happened? Point to the tracks on P 9..... Yes, he's still dragging his two feet and also a stick, a little branch that must have fallen off a tree during the snowstorm. Now he is making three tracks. Read P 9</i></p>	<p>P 10-11 2nd rdg <i>What is Peter doing now?.... Yes, he's hitting the tree hard with a stick- smacking it. And then what happened?...(snow fell on his head) Yes, it came down with a PLOP! Sound.</i> Read 10-11</p>
<p>P 12-13 Read 12 2nd rdg <i>Do you think Peter liked having the snow fall on his head? Guide children toward their reasons for judging whether he did or did not like it. Ask whether he continued doing it, or decided to do something else.</i></p>	<p>P 14-15 2nd rdg <i>What happened here? What was Peter thinking? If needed, remind children you haven't asked what Peter is doing, but what he is thinking. Guide them to understand his mixed feelings. <i>It would be fun on one hand to join the snowball fight, but kind of scary too, because he isn't as big as the other kids.</i></i> Read 15</p>	<p>P 16-17 2nd rdg <i>What things did he decide to do instead of joining in the snowball fight?... Yes, he...</i> pick up reading P 16-17</p>
<p>P 18-19 2nd rdg <i>What's Peter doing here? Probe not only for what he was actually doing- climbing up and sliding downhill, but also what he was pretending- to be a mountain climber.</i> Read P 18-19</p>	<p>P 20-21 2nd rdg <i>Now, what's Peter doing here? Ask for each page before reading.</i> <i>We know that the snowball melted, don't we, just like the ice cubes we put in the dish the other day. The ones we left in the freezer, didn't melt, did they?</i></p>	<p>P 22-23 2nd rdg <i>And here, while Peter is taking a bath, what is he doing inside his head? (remembering all the things he did in the snow) Yes, Peter thought... Pick up reading on P 22</i></p>

<p>P 24-25 2nd rdg</p> <p><i>And before Peter got into bed, what did he look for?.... Yes, but it wasn't there, was it? It melted in Peter's warm house. So how was feeling when he went to bed?.....</i></p> <p>Read P 24</p>	<p>P 26-27 Read 26 2nd rdg</p> <p><i>But had the snow really melted away, or was this just in Peter's dream?.... Right, just in his dream.</i></p> <p>Read P 27</p>	<p>P 28 Read 2nd rdg</p>
<p>Story Discussion 2nd rdg</p> <p><i>If you and a friend were going to play in the snow, what things would you want to do? If you and your friend made some snowballs and wanted to save them for the next day, where in your house could you put them so they wouldn't melt.</i></p>		